



The Intellectuals School

Pre-School Progress Report

Campus: _____ City: _____

Academic Session: _____ Term: _____

Position in Class: _____ Position in School: _____

Student's Profile

Student ID		Picture
Name		
Father's Name		
Date of Birth		
Class		
Section		

Attendance

Total No of School Days up to date		
Attended Days		
Unattended Days	Leaves	
	Absentees	
Attendance %		

Pre-School Grading Scheme

At Pre-School level (Play Group, Nursery, and Kindergarten) Students are examined and marked in the following:-

A.

Area	Subject
Language	English
	Urdu
Math	Mathematics
Culture	General Science
	Social Studies
	General Knowledge
Montessori Exercises	Exercises of Practical Life
	Sensorial
Islamiyat	Islamic Education

B. Students are also evaluated in the capacity of Personal, Social & Physical Development.

Key to Grading:

Grades	Marks	Performance
A+	90+	Outstanding
A	80+	Excellent
B	70+	Very Good
C	60+	Good
D	50+	Fair
E	≥ 40	Satisfactory
F	< 40	Fail

Academic Attainment

Campus: _____ Session: _____ Examination Type/Month: _____

Conduct Date: _____ From: _____ To: _____

Subjects	Total Marks	Obtained Marks	Percentage	Grade
English				
Urdu				
Mathematics				
Islamic Education				
General Science				
Social Studies				
Montessori Exercises				
General Knowledge				
Grand Total				

Personality Development and Areas of Progress

Legends:

Pres = Presented

Achv = Achieving

Prof = Proficient

NA = Not Applicable

Area	Parameters	Level
Personal / Social Development and Attitude		
	Shows consideration for others	
	Respects & Cooperates when working with adults	
	Responds to discipline	
	Demonstrates age appropriate social skills	
	Respects Religious & Cultural Values	
	Settle into Class Room Easily	
	Is making positive relationship with peers	
	Is making positive relationship with adults	
	Knows class room routine	
	Is able to take turn	
	Has special friends	
	Can place objects where they belong	
	Handles Montessori apparatus /equipment safely	
	Takes part in co-curricular activities	
Comments:		
Behavioral Characteristics		
	Listens attentively during class lessons	
	Participates in age appropriate activities	
	Demonstrates self-confidence	
	Accepts responsibility	
Comments: _____		
Work Characteristics		
	Shows curiosity towards learning	
	Works independently	
	Is an attentive observer	
	Demonstrates ability to concentrate	
	Completes work cycle	
	Organizes work	
	Shows respect for Directress , class fellows and classroom environment	
	Demonstrates problem solving skills/control of error	
Comments:		
Physical Development & Gross Motor Skills		
	Has increasing control over his/ her movements	
	Can walk on a line	
	Can hold chalk & crayons correctly	
	Can thread beans	
	Can through and catch a ball	
	Can kick a ball	
	Balance	

	Locomotion	
Comments:		
Fine Motor Skills		
	Ability to pour	
	Distinguishes right side from left side	
	Independent with self-help skills	
	Correct grasp of scissors	
	Ability to cut on lines of designated patterns	
	Correct pencil grip	
	Ability to trace/writing without writing	
Comments:		
Sensory Awareness		
	Understands dimensional materials as per class/age requirement	
	Knows primary and secondary colors	
	Recognizes basic shapes	
	Knows parts of body as per class/age requirement	
	Knows basic senses	
	Enjoys working with crayons , color pencils and paint	
Comments:		
Language/Literacy/ Reading Skills		
(English)	Follows simple instructions	
	Responds to more than one spoken instructions	
	Use simple words to express him/ herself	
	Responds to picture conversation	
	Enjoys listening to stories	
	Recognizes these letters _____	
	Recognizes the sounds these letters make _____	
	Verbal small alphabets(a-z)	
	Able to write small alphabets	
	Picture Recognition with small Alphabets/see & match	
	Verbal CAPITAL Alphabets (A-Z)	
	Writing of CAPITAL Alphabets	
	Picture Recognition with CAPITAL Alphabets	
	Speaks in complete and intelligible sentences	
	Shows grasp of pre-reading skills	
	Identifies sounds in isolation/phonetics/sounds	
	Identifies initial sounds	
	Identifies ending sounds	
	Short vowels	
	Applies sound blending/silent alphabets	
	Poems & Rhymes	
	Has develop a vocabulary through songs and rhymes	
Urdu	Verbal Haroof-e-Tahaji (Alif – Yeh)	
	Writing of Haroof-e-Tahaji	
	Picture Recognition with Haroof-e-Tahaji	
	Poems/Rhymes/ Geet aur Awazain /picture story	
Comments:		

Culture	Knows Basics of Religion as per class/age requirement	
	Knows Country History as per class/age requirement	
	Knows Famous Personalities as per class/age requirement	
	Knows fruits , vegetable names as per class/age requirement	
	Knows professions name as per class/age requirement	
	Knows animal and birds names as per class/age requirement	
	Talks about home & family	
	Is aware about the animals their food and habits	
Geography	Concept of Day and Night	
	Is aware in the change of weather	
	Knows the days of the week	
	Identifies all seven continents	
	Shows understanding of the puzzle maps/hemisphere maps	
	Concept of places and settlements	
Comments:		
Science		
	Shows interest in experimental science	
	Categorizes basic science concepts	
Comment:		
Math Skills		
	Able for Verbal Counting up to_____	
	Writes Counting according to class syllabus requirement	
	Understands numbers value up to _____	
	Picture Recognition with counting	
	Recognizes numerals up to_____	
	Matches numbers with figures and shapes	
	Knows concept of making patterns	
	can sort similar objects from a collection	
	can sort objects by color, size, shape	
	Able to make comparison between big & small, more & less	
	Knows missing numbers/what comes before and after	
	Count and match	
	Recognizes teen numbers	
	Units	
	Tens	
	Backward counting as per class/age requirement	
	Knows Number Rhymes and Songs	
	Concept of addition	
Comments:		

Teacher Signature _____

Date _____

Principal Signature _____

Date _____

Parent Signature _____

Date _____